

AAMES Newsletter

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Editorial

Welcome to the Spring 2016 issue of the *African, Asian and Middle East Section Newsletter!*

In this issue, you will find:

- A summary of the AAME Section transition process into an Interest Group (Asian, African, and Middle Eastern Interest Group - AAMEIG) by AAMES' Chair, Yue Li, Associate University Librarian, FSU Libraries
- A summary of upcoming conferences and events in African, Asian and Middle East Librarianship

Hoping you'll enjoy the read, I wish you a wonderful Spring/Summer season!

Anais Salamon

AAMES News

The Asian African and Middle East Section held its 2016 Midwinter Executive Committee virtual meeting on February 11, 2016. The major topic discussed during this meeting was the transition from Section to Interest Group due to not meeting the required ACRL Section membership quota which is 400.

At present, the majority of AAMES Executive Board members agree to transfer to Interest Group. In the meeting, AAMES leaders reached the consensus to change the name to: Asian African and Middle East Studies Interest Group (AAMES-IG).

Fagdeba Adjola Bakoyema, AAMES Chair of Constitution and Bylaws Committee, made a first draft of AAMES-IG Bylaws.

After discussing with ACRL liaisons Megan Griffin and Marilyn Ochoa, we reached the agreement on the transferring timeline. The Asian African and Middle East Studies Interest Group (AAMES-IG) will officially start on July 1, 2017. The first convener will serve from July 1, 2017 and then as past convener from July 1, 2018.

The convener will be responsible for scheduling both Midwinter and Annual Conference meetings of the interest group, and will also need to identify the incoming convener for the term starting on July 1, 2018. The convener will also be in charge of submitting the interest group agendas and meeting notes to ACRL.

In order to have a smooth transfer from Section to Interested Group, the Executive Board members agree to call for volunteer for the first AAMES-IG convener among the current Executive Board members. At this time, Deepa Banerjee would like to volunteer.

The 2016 ACRL/AAMES Annual Research Forum was also discussed during and after the meeting. The title will be: *Digital Development in Asia, the Middle East and Africa: Achievements, Challenges, and Prospects for Cross National Collaboration*. It will be held at the 2016 ALA Annual Conference in Orlando, on June 25, 2016, from 3:00 p.m. to 5:30 p.m., at the Orange County Convention Center (OCCC), room W209C.

What's coming up in our fields?

Date(s)	Conference
May 30-June 1, 2016	38 th MELCom International (The European Association of Middle East Librarians) annual Conference, Leiden University Library, Leiden, the Netherlands. For more information: http://www.melcominternational.org/?page_id=793
June 10-12, 2016	Asian Studies on the Pacific Coast (ASPAC), California State University, Northridge (CUSN). For more information: http://www.csun.edu/asian-studies-pacific-coast-2016
June 24-27, 2016	Association for Asian Studies –in Asia- Conference, Doshisha University, Kyoto, Japan. For more information: http://aas-in-asia-doshisha.com/index.html
July 2-3, 2016	20 th Asian Studies Conference Japan (ASCJ), International Christian University (ICU), Tokyo, Japan. For more information: http://www.meijigakuin.ac.jp/~ascj/
September 23-24, 2016	New York Conference on Asian Studies (NYCAS), Utica College, Utica, NY. For more information: http://asianstudies.buffalo.edu/new-york-conference-on-asian-studies-nycas/upcoming-conferences/
September 23-24, 2016	Western Conference of the Association for Asian Studies, Missoula, MT. For more information: http://wcaas.org/index.php
October 14-16, 2016	Midwest Conference on Asian Affairs (MCAA), University of Illinois at Urbana Champaign. For more information: http://www.eaps.illinois.edu/mcaa-2016/index.html
November 2016	Middle East Librarians Association Annual Meeting, Massachusetts Institute of Technology, Boston, MA. (Date be confirmed). For more information: http://mela.us/annualmeetsmela.html
November 17-20, 2016	Middle East Studies Association Annual Meeting, Boston Marriott CopleyPlace, Boston, MA. For more information: http://www.mesana.org/annual-meeting/index.html
December 1-3, 2016	59 th Annual Meeting of the African Studies Association, Washington Marriott Wardman Park, Washington, DC. For more information: http://www.africanstudies.org/annual-meetings

ACRL Information

Host ACRL Standards, Scholarly Communication Workshops in 2016

Today's academic and research librarians increasingly act as change agents in the higher education community while being called on to demonstrate their value on campus. ACRL's one-day scholarly communication and Standards for Libraries in Higher Education workshops help you achieve those goals through learning more about these important topics at your campus, chapter, or consortia. Facilitated by our team of expert presenters, both workshops provide a framework for libraries to grow, innovate, lead, and succeed.



Scholarly Communication: From Understanding to Engagement

To help empower our community in accelerating the transformation of the scholarly communication system, ACRL is pleased to offer the day-long workshop, "Scholarly Communication: From Understanding to Engagement." The workshop helps participants in very practical ways, such as preparing for library staff or faculty outreach, contextualizing collection development decisions to internal and external stakeholders, and initiating or supporting new models for scholarly communication. Details are available on the ACRL website at www.ala.org/acrl/issues/scholcomm/roadshow.

"The workshop helped me connect complex issues like the relationship between the open movement, copyright, and economics in a coherent way. It is good to have this conceptual framework moving forward." – Scholarly Communication Workshop Participant

Standards for Libraries in Higher Education Training Workshops

The ACRL Standards for Libraries in Higher Education provide a framework for planning and assessment that can be adapted for a variety of circumstances including strategic planning, program review, and accreditation self-study. ACRL's "Planning, Assessing, and Communicating Library Impact: Putting the Standards for Libraries in Higher Education into Action" workshop provides information on using the standards and other foundational documents as a framework to develop benchmarks, evaluate quality and performance, and demonstrate value. Details are available on the ACRL website at www.ala.org/acrl/standardsworkshop.

"In this workshop, the assessment process was presented in a clear, understandable way. Great job on difficult material!" – Standards Workshop Participant

Hosts are responsible for the full cost of both workshops and may choose to recover costs through registration fees. Stay tuned for more information on two new workshops currently under development that you can also bring to your campus, chapter or consortia on research data management and the intersections of scholarly communication and information literacy.



ACRL preconferences @ 2016 ALA Annual Conference

ACRL is offering three preconferences in conjunction with the 2016 ALA Annual Conference in Orlando on Friday, June 24, 2016. Complete details, including descriptions, learning outcomes, and registration materials, are [online](#).



[Building a Curriculum on the Intersections of Scholarly Communications and Information Literacy](#)

This half-day, hands-on preconference will build librarians' capacity as leaders on issues and projects of campus-wide interest that involve elements of scholarly communication, information literacy, and their connections (i.e., data literacy, intellectual property, open access, etc.).

[Crossing the Threshold with Threshold Concepts: Redesigning a Library Instruction Lesson Plan](#)

The Framework for Information Literacy for Higher Education offers a more conceptual approach to information literacy instruction by providing a set of "interconnected core concepts" rather than standards. In this full-day preconference, participants will learn and put into practice strategies to incorporate these threshold concepts into lesson design.

[Teaching Data Information Literacy: A Hands-on Introduction](#)

This interactive preconference, presented by the ACRL Instruction Section, consists of two parts. First, presenters will share their experiences in developing instruction around data information literacy. Part two will be conducted through hands-on exercises, in which participants will have the opportunity to formulate what they see as the most important skills for their target audience to acquire.

Contact Margot Conahan at mconahan@ala.org or call 312-280-2522 with questions.

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